

## Harwood Union High School

## **Remote Learning Newsletter**

May 19, 2020

#### Families and Students —

Happy Spirit Week! This long-standing Harwood Union tradition has needed some adjustments for it's 2020 launch but our Assembly Crew and supporting faculty have done an amazing job of pulling together virtual activities for you. We hope you will embrace this annual celebration and join your classmates in any way you can!

In case you missed Steve Rand's email, we wanted to highlight some fabulous student work here. Read the first issue of *The Silver Lining In A Distant World* digital literary art magazine. Click Here

Lastly, a quick reminder that there is no Remote Learning next Monday, May 25 (Memorial Day). Teachers will be posting Google Classroom weekly updates on Tuesday next week.



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#### WELLNESS OPPORTUNITIES AND RESOURCES

#### HARWOOD WEEKLY WELLNESS CALENDAR - - FOR STUDENTS, FACULTY & STAFF

All activities are related to one of three areas: THINK, FEEL, ACT. We look forward to connecting with you soon!

#### FROM SCHOOL COUNSELORS

Hannah House wanted us to remind you that they have a variety of services to help support you and your students. Hannah's House

Check out the new updates from Governor's Institute of Vermont Governor's Institute

Junior College Planning - Due to Spirit Week we will offer Junior College Planning Sessions the week of May 26th and June 1st.

Lastly, don't forget to check out the <u>Harwood School Counseling Blog</u>. A new post is added each week. This week we will be posting about "Why Movement & Mobility Are (especially) Important during a Pandemic." Check it out!

#### **ACADEMIC RESOURCES AND UPDATES**

#### **SUMMER READING**

The Harwood Library is thrilled to announce that we will distribute Summer Reading Books!! Use the <u>Harwood Book Catalog</u> to make you selections and email them to <u>gknight@huusd.org</u>

Please understand, there may be multiple requests for the same title. If your choice is unavailable, Genevieve (the librarian) will contact you with alternate choices. Books will be available for pick up on a few days and in a few locations-- to be determined.

Happy Reading!



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#### EXHIBITIONS OF LEARNING

As noted in the last newsletter, due to the logistical challenges presented by the closure of school, we have made the difficult decision to cancel all 9th-grade "Passage Presentations", 10th-grade "Writing Round Tables", and 11th-grade "Personal Odysseys" for the 2019-2020 academic year.

The Capstone Presentations that would have been scheduled this month, will be rescheduled in the fall once we know the guidelines we will need to follow. Students will be provided with review and practice time before the presentation.

#### MEET WITH THE LEADERSHIP TEAM

Thanks to everyone who could join us last week in our first virtual session! The feedback we received was helpful and passed on at our Friday faculty meeting. The HU Leadership Team is hosting another Zoom meet-up on **Thursday May 28th at 4pm** where we will be happy to answer questions and clarify components of Remote Learning. We'll gladly hear feedback about what's been going well and suggestions for improvement should some form of Remote Learning need to continue. Please understand that we do not have enough information at this time to address questions about what returning to school in the fall will look like.

If you are interested in attending this meet-up, please email Sam Krotinger at sam@huusd.org for a Zoom meeting invite. If you can not attend this video meeting but have something to share, do not hesitate to email the Harwood Leadership Team at huleadteam@huusd.org.

#### SCHEDULE

<u>HUHS Faculty Virtual Meetings schedule</u> - Students are encouraged to be in touch with teachers via email if an alternate meeting time is needed.

Graduation has been set for <u>June 20 at 10 am</u> at Harwood Union with some specific guidelines and limitations. Additional details coming soon.

Summer Session at Harwood Union has been canceled.



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#### REMOTE LEARNING ASSESSING AND REPORTING

Link: Family Version of Remote Learning Assessment Plan

Participation during Remote Learning (as described in the plan linked above) is a critical element in course completion for this year. With that in mind, we will be sending progress reports (via email) next week. One of these reports will include a "current status" of participation during Remote Learning. A "walk through" explanation will also be provided and will be important to view in conjunction with your progress report.

As a reminder, the following was added to the Assessment Plan as an option for Semester 2 courses after receiving feedback from families, students, and teachers.

In addition, a student may request that a numerical course score be reported on the transcript for a Semester 2 course. If desired, please note the following:

- The participation criteria must be met (i.e. approved by teacher).
- The score that will be reported will include ALL scores from the full semester. That is, scores below grade level expectations will not be removed (as originally described in the 1st bullet of the 2nd section of the "Remote Learning after March 13" description)
- The reported course score will contribute as usual to your CCSA.

Please use this form to make these requests before June 10 (please fill out this form for each S2 class request).

#### REMINDERS AND RESOURCES

- Look for a post in Classroom from each of your teachers regarding summative assessments that will be accepted for scoring, regardless of the previous deadline. This work must be submitted by June 1.
- Here's a quick <u>youtube video</u> about the guardian view in Google Classroom. Some parents have found
  that receiving this weekly summary has been helpful in supporting their children's organization of class
  materials and expectations. If you haven't received an invitation to join Google Classroom and you'd like
  to, just email your child's teacher for a link.



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#### **ORGANIZATIONAL SUPPORT**

- Dr. Melody Frank is available to help! Students or caregivers can email directly (mfrank@huusd.org), give her a call (583-8167), or set up a video-meet appointment for assistance in setting up time management and organizational tools to support success in this environment.
- Here is one example (<u>linked here</u>) of an academic weekly/daily organizational tool. Feel free to make a copy and try it out!

#### **TECH REMINDERS AND UPDATES**

- All voicemail has been set up to forward to staff via email. (Phone extensions)
- WiFi Hot Spots are car accessible and will be the primary backup resource for student connectivity issues.
   For other public Wi-fi Hot Spots, the Vermont Public Service Department has created a map of public Wi-Fi hot spots accessible from parking lots and outside of buildings. These include libraries, schools, and towns. The link to the list can be found here.
- Just a quick reminder that major cellular providers like Verizon are upgrading data plans so that smartphones can be used as a personal hotspot/access point for laptops/chromebooks. Questions on how this works? Contact the HU Tech crew... (use the mentioned form in the next bullet)
- If any student needs chromebook tech support, they should use the <u>HU Tech Support Request</u> Form (also easily accessed on the HU website homepage).
- The district has updated its device <u>acceptable use policy</u> (it will also be emailed separately). Positive and respectful digital citizenship is even more important now in our remote learning environment.

We continue to receive feedback, accolades, concerns and questions. Everyone's feedback is appreciated as we collectively move forward on this challenging new adventure.

Respectfully,

Lisa Atwood Sam Krotinger Lisa Therrien